

### JOB DESCRIPTION

Job Title: Clinical Teaching Fellow (Anatomy, Physiology and Clinical Skills)

**Fixed term appointment** (12 months academic year 2025/26, to start August 2025)

**2.00 WTE** posts available -full time or part time (0.50 WTE – 0.80 WTE) (\*see additional information)

**Pay Band**: Clinical Lecturer, CL1 £44,159 - £47,524 (depending on qualifications and experience)

School: Three Counties Medical School

**Department:** MBChB Programme

Reporting directly to: Principal Lecturer in Clinical Skills

Supervisory responsibility for: N/A

## Other Contacts:

**Internal:** Other Clinical Teaching Fellows, academic and clinical academic staff on the MBChB and Physician Associate Programmes, MBChB Phase 1 Lead, MBChB Programme Lead, School professional services staff, technical staff

External: NHS Trusts, partner institutions, other HEIs, student placement providers, regulators

## Main Duties:

- To work with colleagues in Three Counties Medical School, across all pre-registration courses, to organise, design and deliver teaching and assessment. This will include designing and facilitating interactive learning experiences for medical students under the supervision of the leads for clinical skills, physiology and anatomy, specifically for the resource carousel, procedural skills and including Integrated clinical method (ICM) and IPL as required.
- 2. To deliver podcasts, lectures, classes and seminars and facilitate small group work in core and specialist subjects as required with due regard to best practice and the School's overall teaching strategy.
- 3. To contribute to and support the inclusion and diversity agenda within curricula.
- 4. To make innovations in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations, including developing and delivering education to support specified outcomes of the MBChB and MSc Physician Associate programmes.
- 5. To liaise with lead academics throughout the curriculum in supporting the integration and application of core medical science alongside learning achieved through clinical placements.
- 6. To work with colleagues to develop and deliver the OSCE examinations through all years of the MBChB and MSc Physician Associate programmes.
- 7. As appropriate, to act as a Personal Academic Tutor, providing effective support to students, including referring to specialist services, as appropriate, and proactively identifying engagement issues at an early stage.



- 8. To contribute to a range of tutor training and staff development workshops to ensure the quality of teaching and support placement learning opportunities.
- 9. To undertake academic administration relevant to the needs of the post.
- 10. To contribute to research and scholarly activity in medical education in collaboration with colleagues.
- 11. To participate in student recruitment activity.
- 12. Participate in staff development and appraisal processes.
- 13. Participate fully in the life of the School and carry out any other reasonable duties as requested by the Dean of the Medical School or their nominee.
- 14. To take steps to ensure and enhance personal health, safety and wellbeing and that of other staff and students.
- 15. To carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and taking into account the University's commitment to environmentally sustainable ways of working.

The above does not represent an exhaustive list of duties associated with this role.

## Additional information

There are 2.00 whole time equivalent posts available, which can be made up of full and part time staff, combining University and clinical work, which will be discussed and agreed with the successful candidates.

Posts are offered on the University Clinical Lecturer payscale contract, which includes the opportunity to remain in the NHS Pension Scheme for this appointment for which applicants must also maintain some clinical work. The Medical School has close relationships with local NHS primary and secondary care providers, and we can support you in seeking clinical opportunities alongside academic commitments.

There is also a potential opportunity for collaboration with the General Surgery team at the Worcestershire Acute Hospitals NHS Trust: this will involve participation in the general surgery on-call rota and the opportunity to undertake quality improvement/audit/research as desired in collaboration with a General Surgical Consultant. For this opportunity you will need to have experience in General Surgery, and adequate clinical knowledge and skills to be able to help in the management of acute general surgical patients. Further information for those interested in this opportunity will be available for shortlisted applicants to discuss at interview.

For further information on the University, Medical School and the MBChB Programme please visit our website:

https://www.worcester.ac.uk/about/academic-schools/medical-school/

https://www.worcester.ac.uk/courses/medicine-mbchb



## **Selection Methods**

Shortlisted candidates will be asked to deliver a micro teaching session, followed by a formal panel interview. The teaching brief is as follows:

# Teaching session:

Please deliver a 20- minute teaching session on an aspect of anatomy, physiology or clinical skills that is appropriate for Level 5 [Year 1] medical students on the graduate entry MBChB programme.

